

Thank you so much to everyone who attended our Parents' Evening. It was wonderful to speak with you all, and once again we want to say how incredibly proud we are of each and every one of the children. Their progress, enthusiasm, and growing confidence shine through every day — they really are the best!

This week we have been talking all about **springtime**, noticing the changes around us and enjoying the brighter days. In music, we explored the songs "Rain, Rain, Go Away" and "It's Raining, It's Pouring." Thankfully, the weather has been absolutely amazing, so we've had plenty of opportunities to spend time exploring outside.

The children have loved being outdoors — from playing, investigating nature, and enjoying fresh air, to even having **snack time outside a few times this week**, which they found very exciting!

Thank you, as always, for your continued support. We hope you all have a lovely weekend.





**Music Time** The children had a wonderful time singing "Chick, Chick, Chick, Chick, Chicken", joining in with the actions and having fun with the lively rhythm of this seasonal favourite. [I'm a spring chicken](#)

We also practised our Rhyme of the Week for Mr Foster.


"It's Raining, It's Pouring." [It's Raining It's Pouring Lyric Video - The Kiboomers Preschool Songs & Nursery Rhymes](#)

The children sang beautifully and are becoming increasingly confident with remembering words, keeping the beat, and using their voices expressively.

**Story time**  The children loved joining Superworm on his adventures! We talked about how Superworm uses his talents to help others and how his friends work together to save him. This led to great discussions about kindness and teamwork in our school community. [Superworm | Bedtime Stories for kids](#)

 **What the Ladybird Heard** This story reminded us how important it is to *listen carefully* and work together. The children enjoyed making animal sounds and acting out the farmyard plan to stop the sneaky thieves! [What the Ladybird Heard | Animated read](#)

[along story for children](#)

 **We're Going on an Egg Hunt**

We joined the bunnies on their exciting journey through grass, mud, and streams—right up to their big surprise!

The children took part in actions and repeated phrases with lots of enthusiasm. [We're Going on an Egg Hunt | Martha Mumford | Easter Story](#)



**We will be closing on Friday 27<sup>th</sup> March 2026 for our Easter break and will return Monday 13<sup>th</sup> April 2026.**

Thank you for your continued support,  
Mrs Bradley and the pre-school Team.

### Maths

The children explored the concepts of tall and short as well as big and small. We used lots of practical, hands-on activities to help them understand and use this important vocabulary in meaningful ways.




One of our favourite activities involved using our classroom height chart. The children took turns standing against the chart to see how tall they were. We had great conversations about who was the tallest and who was the shortest, and the children enjoyed comparing their heights with their friends. These playful activities help develop early maths skills, language, and confidence. [Tall and Short | Jack Hartmann | Measurement Song](#)

### Easter craft session

**Monday 23 March Pre-school Easter Craft session 14:00 - 15:00**

You are warmly invited to join your child in the preschool classroom on Monday 23<sup>rd</sup> March at 2:00pm for a fun afternoon of Easter crafting.

We will be making and creating lots of different Easter themed crafts, and we would love for you to come and share this experience with your child.

 Raffle tickets will be on sale right up until the craft session.

### Forest Friday- Red Nose Day

Thank you for all your Red nose donations. The children designed their own noses and made some funny face pictures. They also explored the red paint rollers, red coloured water play and we decorated some amazing biscuits.

## Less screen time, more play time!

As parents we need know the **risks** that screen time (TV, tablets, phones) pose to our children. Research is now telling us that using a screen for more than 1 hour per day, increases the risk of;



**Emotional impairment**, a child's ability to manage their emotions, feel empathy for others, promotes aggressive behaviour and hinders social communication.



**Hijacks attention**, over stimulates the visual cortex, this stimulation is addictive and can impact on your child's ability to engage with other activities such as sharing a story book.



**Delayed speech and language development**, 80% of children starting our nursery can not communicate as we'd expect them too for their age.



**Activity levels are lower**, when children are watching screens. This leads to higher levels of obesity and poor gross motor skills.



**Fussy eating habits**, when children eat passively whilst watching a screen, they are less aware of the food they are eating. This can lead to poor independence skills, choking and fussy or over eating.



**Poor eye health**, 1:3 children under 5yrs are now nearsighted, this is expected grow. Excessive use of screens impacts on eye development and visual perception.



**Poor sleep pattern**, using screens can impact on sleep patterns due to the blue light emitted before bedtime and also surplus energy to burn, due to time spent inactive watching screens.



World Health Organisation recommends;

- Under 2 years: No screen time is recommended.
- Ages 2 to 4 years: Limit screen time to no more than one hour per day.

Try....

Going on our Mini Adventure together (more to follow)  
Screen free meal times

### Encouraging honesty

Our focus this week has been helping children feel safe to tell the truth.

Young children sometimes say things that aren't true because they're worried or unsure. You can support honesty by staying calm when mistakes happen and praising your child when they tell you what really happened.